**ESPAÑOL II**

**Janet Cravener**

**Room E-122**

**Janet.Cravener@fortbendisd.com**

Prerequisite: Spanish I

The second year of Spanish reinforces and expands Listening, Speaking, Reading and Writing skills. Oral proficiency and written proficiency is assessed regularly. Emphasis is placed on the ability to use all concepts and structures in conversational and written form. The student will adventure into cultural and literary similarities and differences of the Spanish world.

**Grades:**

Daily grades: Participation, Daily assignments, Homework, Quizzes etc. (50 % of 9 weeks’ grade)

Major grades: Unit/ lesson test, oral Proficiency, Projects, and Major written assignments etc. (50 % of 9 weeks’ grade)

**Cell Phone Policy**:

Students will follow the school policy. Keep them turned off and out of sight. **All Cell phones(electronics)** will be placed in designated area when entering the room. If the phone is needed for instructional purposes, the teacher will inform the students in class as needed. Cell phone that are not placed in designated area will be taken up and turned into the office. Cell phone use other than for classroom instruction will be taken up and turned into the office.

Note: The reason for this procedure is to prevent students from cheating, using translators, and other resources that will not help them in the learning process.

**Cheating/ Plagiarism:**

The student(s) involved will receive a zero (0). Using Google translator or similar apps, either in class or at home, to complete assignments/ Major grade assignments is considered cheating.

**Make-up work**:

Make-up days follow school policy. Make-up work will **only** be discussed **during Tutorial time (not before class, during class or at the end of the period). All Test make-ups must be made up in one week from the time the test is administered. No exceptions!**

**Late work: 1st day (highest possible grade- 90), 2nd day (highest possible grade- 80) and 3rd (highest possible grade-70) opportunity will be given in class.**

**Classroom Supplies:**

**(Each student must bring the following supplies to class daily).**

1. **A - 5 subject wide rule (200 sheets) Notebook with 8 pocket sections**. An Additional notebook will need to be purchased once the notebook is full.
2. **Notebook paper/ pencil/ pen** (blue or black only).

**Other Classroom Supplies:**

**Each student will need to contribute the following supplies:** Each class period will be responsible for a particular (different) classroom supply item. All students will use these supplies as we do cultural activities and projects. These supplies are a **Donation** to the entire Spanish class. Please refer to the class periods below to determine which item(s) you are responsible for.

**1st period-** Scissors (medium size)

**2nd period-** Glue Sticks (pkg. of two) / 1 pkg. Tape

**4th period**- Germ –X –medium size bottle

**5th period**-1 pkg. of # 2 pencils (10 pencils)

**6th Period-** 1 pkg. of Paper

**7th period** -Tissue (1 box)

**Tutorials:** Regular Tutorial times: Wednesday morning 7:00-7:20, Tuesday and Thursday after school from 3:00-4:00 (Tutorial day’s and times will be adjusted to accommodate assigned Campus duties).

Note: Additional Tutorial Time: **by appointment only**.

**Spanish II Syllabus- signature section:**

**Parents:**

Please Read the following handout with your son/daughter. Return this section with your son/daughter name, and your signature. Have your son/daughter (**printed their full name**) along with your signature. **The Following information, student’s name and parent signature is worth a Homework grade.**  Students have until Thursday**, September the 1st** to turn in the signature section of the page stating that the following information has been shared with his/her parent. Students are to place the syllabus in their Spanish II notebook for future reference.

Your parent’s signature confirms that you understand the information above and that you have shared this information with a parent or guardian. It also confirms that you understand the requirement of the class and that you agreed to follow the rule/guidelines associated with the class.

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**print your full name!**) (period\_\_\_\_\_\_\_\_\_\_)

Signature (parent) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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